



# Self-Evaluation and Evidence Form 2018-2019



## Northchapel Primary School and Little Oaks Preschool

URN – 125846

DFE Number – 9382048

Overall school based judgement: Securely good

Last inspected by Ofsted – September 2016 - Good

How do we know?

- Significant improvement in progress and achievement in Maths following a focused year of training, interventions and a mastery approach to teaching and learning in all classrooms. **Ofsted priority**
- The Early years and KS1 outdoor area is outstanding and provides an exciting learning space **Ofsted priority**
- Governor focus through committees and work with the local authority have supported and challenged the school to improve standards. **Ofsted priority**
- Teaching across the school is good or better based on moderated observations as part of a school improvement project and Peer Review.
- Achievement and progress standards have improved and show high standards compared to county and National results this year in GLD, Y1 Phonics, KS1 and KS2 – see results page below
- There is a rich, broad and creative curriculum provided through a topic based cross-curricular approach with a wide range of trips and visitors to enrich the learning.
- There is an emphasis on Forest School outdoor learning for all children.
- Governors recognise the high standard of SMSC opportunities provided to all our children throughout the year.
- Leadership and management is delegated, effective and consistent with a secure leadership and governor team in place.
- Parents give consistently good feedback regarding welfare, safety and special needs provision for their children at Northchapel.
- Behaviour is good and there is a positive restorative approach to teaching children self-regulation and personal responsibility.

# Headline Results

## Early Years Foundation Stage (EYFS) – 2017/8 Oak Class

**16 children, 18.8% SEN (3 children) 6.2% SEN County 7.0% SEN National – higher SEN in this cohort**

**KNOW:** we have sustained our improved outcomes in Early Years with 75% children achieving a Good Level of Development and an Average Point Score higher than National and County.

GLD = Good Level of Development	2015	2016	2017 8 children	2018 16 children
% of children achieving GLD at Northchapel	72.7%	63.2%	75%	Target 75% 75% Achieved
National	66.3	69.3	70.7	71.5
County	66.3	68.3	70.6	71.3

**CONTINUE:** we have another full cohort of 15 for the year 2018/19 and we will continue to monitor and track children through the year to maintain our improvements using 'In the Moment' planning to support individualised learning opportunities.

## Phonics Test Y1 and Y2 retakes

**KNOW:** All children in Year 1 achieved the Phonics standard this year. All children except one who retook the test in Y2 went on to pass and the child who did not quite reach the standard had made significant progress.

Year 1 children taking the test	2015	2016	2017	2018
% of children achieving 32/40 or more at Northchapel	78.6%	100%	60%	100%
National	76.8	77.5	79.7	82.5
County	72.7	80.6	81.2	81.7

**CONTINUE:** systematic teaching of phonics from Early Years into Y1 is having a good effect and we will continue with the daily teaching of phonics and reading to maintain this high standard.

**CHANGE:** any child moving up to Y3 without secure phonics will have individual sessions to ensure key foundational skills in reading are embedded.

## Key Stage 1 – 2017/8 Year 2

**17 children, 17.6% SEN (3 children) 12.3% SEN County 11.6% SEN National – higher SEN in this cohort**

**KNOW:** we have improved the outcomes for this cohort and more children are now achieving the standard in reading compared to a year ago. We have closed the gap in attainment and this year group are now achieving on average only just below county and National due to an experienced teacher setting high expectations for learning.

Attainment	17 children	Northchapel	Local Authority	National
Reading/Writing/Maths /Science combined	Expected standard or better	47.1%	61%	65%
Reading	Expected standard or better	70.6%	74.6%	75.5 %
	Greater Depth Standard	11.8%	21.4%	25.7%
Writing	Expected standard or better	64.7%	66.3%	70%
	Greater Depth Standard	11.8%	11.3%	15.9%
Maths	Expected standard or better	70.6%	73.7%	76.1%
	Greater Depth Standard	17.6%	16.8%	21.8%

**CONTINUE:** we will continue to monitor and track children through the year and focus on closing the gap to National and County. We will continue the focus in Year 2 this year to ensure issues in writing are picked up early.

**CHANGE 1:** staffing has changed for this year group on their move to Year 3 and the teaching assistant has moved up with them to support the new teacher.

**CHANGE 2:** we have specific actions to close the gap per child across all subjects and improve the combined Reading-Writing-Maths score.

## **Key Stage 2 – 2017/8 Year 6**

### **10 children, 10% SEN (1 child) and lower than National/County**

**KNOW:** Progress in all subjects in the previous year 2016/7 was significantly below National averages and in 2017/8 the figures have all improved due to focused improvements made. Maths has improved the most with progress of our children now above National. Reading has improved to sit on the National average. Writing has improved by more than Reading but is still below National averages.

Attainment in Reading, Writing and Maths of the expected standard has improved again this year although the combined score is lower than we would like. The number of children achieving the standard in Maths is 80% which is higher than both National and county.

**CONTINUE 1:** regular monitoring to track progress during the year per child.

**CONTINUE 2:** Maths – focus on quick-fire arithmetic and children self-identifying what and how to improve.

**CHANGE 1:** Writing – pick up habits early in the year and change them quickly, e.g. use of capital letters and the correct punctuation. The content and language is varied and rich.

**CHANGE 2:** we have specific actions to close the gap per child across all subjects and improve the combined Reading-Writing-Maths score.

Attainment TA – Teacher assessment		Northchapel 10 children		Local Authority West Sussex	National
Reading (test), Writing (TA), Maths (test)	Expected standard or better	40%		61.3%	64.4%
	Greater Depth Standard (GDS)	10%		6.9%	9.9%
Reading (test)	Expected standard or better	70%		75.6%	75.3%
	Greater Depth Standard (GDS)	20%		28.3%	28.1%
Writing (TA)	Expected standard or better	60%		75.1%	78.3%
	Greater Depth Standard (GDS)	10%		13.4%	19.9%
Maths (test)	Expected standard or better	80%		72.8%	75.6%
	Greater Depth Standard (GDS)	20%		20.3%	23.6%
Progress		2017	2018	2018	2018
Reading	Average Progress Score	-4.2	-0.1	-0.2	0.0
Writing	Compared to outcomes	-8.5	-2.7	-1.3	0.0
Maths	Of all children nationally	-7.0	+2.1	-0.8	0.0

# Northchapel Primary School & Little Oaks Pre-School Improvement Plan

1. We aim for the highest quality of teaching and learning in our school community.

1.1 Continue focus on Maths teaching through the Mastery project.

1.2 Increase focus on teaching and learning of writing, spelling and handwriting through targeted marking and feedback.

2. We want every child at Northchapel to have the best possible outcomes for learning and progress from their time with us.

2.1 100% of children meet expected target with 50% achieving challenging targets in core subjects.

2.2 Pupil progress meetings each half term support teaching team in monitoring and tracking progress.

3. The personal development, wellbeing, safety and behaviour of everyone in our school community is given high priority.

3.2 Enable all children to take part in extra curricular clubs.

3.1 Embed Kind - Ready - Safe so that all pupil behaviour and well-being is excellent throughout the school.



4.1 Effective management of all funds and resources.

4.2 Forward planning for the long term future of the school

4. We want the leadership and management of the school to be highly effective.