



Geography - How are animals around the world different?

- Locate and name the seven continents and the world's seas and oceans.
- Describe hot and cold places in relation to the equator.
- Compare and contrast animals around the world.

History - How have homes changed?

- Name and describe a variety of homes today.
- Identify features of homes built a long time ago.
- Identify and describe what Victorian homes were like inside, some Victorian household objects, and their uses.

RE – Caring for others / Harvest & Gifts and Giving

- Discuss a variety of festivals; such as Harvest, Diwali, Eid, Rashka Bandhan and Christmas;
- Describe how people show care and kindness towards others.

PSHE – TEAM & Thinking Positive

- Discuss what makes a good team.
- Compare joking, teasing and bullying and what to do in response.
- Describe choices and the subsequent consequences of our actions.
- Identify and describe a range of feelings and what to do about uncomfortable feelings.

PE

- Move our bodies in a variety of ways such as running and jumping.
- Moving in response to music and creating dances with the theme of Seasons.

Literacy and Language

Traditional Tales & 'The Leopard's Drum'

- Link texts and stories together.
- Create story-maps to retell and discuss the plot.
- Respond to stories with our thoughts verbally and through drama.
- Collaborate on writing for a purpose such as a letter, poem or writing in role.
- Experiment with new, enriching vocabulary.
- Explore the world of story beyond the book, making predictions and inferences.
- Continue to develop letters accurately and fluently.
- Orally compose and construct sentences before writing them.

(Daily phonics sessions will continue in Year 1.)

Topic Overview

This term we will be learning to:



Music

- Explore pulse and rhythm with our bodies and simple instruments.
- How dynamics and tempo can be used for effect in classical music.
- Perform our Harvest and Nativity songs and performances.

Design and Technology - Constructing Windmills

- Use tools and equipment accurately to create stable bases for our windmills.
- Explore a variety of joining techniques.
- Evaluate our work and suggest improvements.

Art - Art & Design Skills

- Explore colour when printing.
- Experiment with colour mixing.
- Draw with different media.
- Understand that art can tell a story and evoke emotions and ideas.

Maths

- Understand the numerical system and its patterns to 100.
- Make groups of ten for more efficient counting.
- Partition two-digit numbers into tens and ones and use this information to compare relative size.
- Use symbols for 'greater than', 'fewer than' and 'equal to'.
- Partition numbers systematically and to find missing parts using part-whole models.
- Use the bar model for number bonds.

Science - My body (5 senses)

- Identify body parts and their location on our bodies.
- Name and explore the five senses.
- Consider the importance of each sense.

Identifying Animals

- Identify and name well known world and UK animals including mammals, birds, reptiles, fish and amphibians.
- Describe the different animal diets.
- Collect data about animals to answer questions.