



Dear Parents and Carers,

I hope you all had a fantastic Summer, with plenty of time to rest and unwind in the sunshine! As we enter into the Autumn term, the children have lots of exciting things to look forward to.

During the Autumn term children will be investigating life in Ancient Egypt. We will be comparing life then to life now, thinking about what a normal day in Ancient Egypt was like. We will learn about a variety of aspects including their beliefs and rituals, clothing, food and buildings. Children will use a selection of sources to do this, and see the changes that have taken place up to now. We are planning to visit Haslemere museum (more information to follow), to learn about the Egyptian burial process and to start our science topic for next term of rocks and fossils. We will be looking at how fossils are formed, what they can tell us about the history of that area and how different types of rock are created and categorised. Children will think about how we can use different sources to gather data and information, and how this is important for finding out and testing a new hypothesis.

HOMEWORK:

Reading: Please read with your child every day. We expect children to read for 15 minutes each day and we will give each child a couple of books at a time to work through, these will then be changed once they have completed them. Please take some time to discuss the book with your child, as it is important that they can answer questions on the texts as well as express opinions, using the information they have read to back these up. Please make a note of their responses in their reading record book after each discussion, and log any books they have read at home (alongside their school books)- this will be checked each day in school. We will be attaching a sheet of questions into their reading record books to use as prompts. Reading is such an important part of learning and has huge beneficial impacts in all subject areas, so please do support your children with this.

Maths: Year 2: *Number bonds:* Children need to continue learn their number bonds to 10 and 20, making sure they have quick recall of these. For example, what do you add to 7 to make 10? Once they know these to 10 they can move on to number bonds to 20. *Times tables:* Year 2 should be focusing on 2,5,10 times tables, working towards quick recall of these.

Year 3: *Times tables* with quick recall for 2,5,10 times tables. Once they are fluent in their times tables, they can begin to look at the inverse (divide) for these number facts. Please make use of the school's subscription to TT Rockstars, each child has a log in which is glued into the front of their reading record book- please get in touch should this get lost and another one can be issued. This programme tailors the questions to each individual child depending on their ability, so it is a very useful resource to target those areas the children are weaker in. Children will be sending home a weekly maths sheet. This will go home on Fridays and should be returned the following Friday.

Spellings: Appropriate spelling lists will be sent home once a week on Fridays and the children will be assessed on a weekly basis. Children will also be taught / practise spellings in school.

Homework grid: Each term the class will receive a homework grid with different homework tasks on. Children will need to choose 2 tasks to complete from the grid. These should then be brought into school to share with

the rest of the class. The homework grid will be attached, please do get in touch if you do not receive one or it becomes lost.

P.E. – P.E days will be *Thursday* mornings, please come dressed in your *named* PE kits on Thursday ONLY. Swimming will continue to take place on Thursday mornings until otherwise informed, please send in swimming kit and a towel in a bag, to get changed at school.

Water bottles – Please could you ensure your child has a named water bottle in school. There are spare bottles in school if you are unable to provide one.

If you have any questions or concerns about the term ahead, please feel free to get in touch via email or in person.

Yours sincerely,

Miss Enticknap

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