

*Geography - Natural Resources:* The children will identify some of Britain's natural resources and explain how they are used, identify some ways in which natural resources are used to produce energy, identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use, identify parts of the world where wood is produced, and consider some of the problems associated with its production, know where and how steel is produced, know where and how glass and concrete are produced in Britain using natural resources and to describe where a range of natural resources come from and how they are used.

*Science – Working Scientifically:* This term we will be doing 6 weeks of mini experiments and what makes tests fair and reliable and next half term we will be learning *Living Things and Animals Including Humans:* this will also cover some aspects of puberty.

*Literacy and Language - English* – Class book: *The Last Wild* by Piers Torday: book talk, newspaper report, conscience alley, re-enactments, poetry and story-writing, shared writing, visualisation & art and script-writing. Class book: *Skellig* by David Almond: monologue, advert-writing and descriptive writing to build suspense.  
Spag: Formal and informal writing, word classes, subjunctive form, cohesion, hyphens, dashes and commas and brackets for parentheses.  
**French-** adjectives, pronouns, where are you going?, have a good journey and directions.

*DT – Mechanical – Slingshot Car:* chassis and launch mechanism, designing the car body, making the car body, assembly and testing and evaluation.

*Art (After half term) - Photography:* photomontage, macro photography, digital art, recreating paintings and photorealistic self-portraits.

*Maths* – ratio, algebra, shape/position, decimals, decimals and percentage, volume, statistics and a continued focus on reasoning skills and times tables.

*Computing – Micro:bits* pupils will have the opportunity to use sequence, repetition and variable constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test.  
*within the new programming environment*

### Dragonfly Class Summer 2026



*Music – South/West Africa:* ‘Shosholoz’ a capella, Playing ‘Shosholoz’, The ‘Shosholoz’ Show, Drumming Away to Africa and Eight Beat Breaks. *Composing & Performing a Leavers’ Song:* A single year, writing chorus lyrics, writing verse lyrics, backing track and creating a melody.

*PE – Swimming, Invasion Games and Athletics.*  
Invasion games develop Year 4, 5, and 6 pupils’ key physical skills and tactical understanding through competitive and dynamic play. Pupils learn to collaborate effectively, communicate, and make strategic decisions while practicing skills like passing, dribbling, shooting, and defending. These games also promote physical fitness, spatial awareness, fair play, and sportsmanship, preparing children for confident participation in team sports.