



Northchapel Primary School

Growing kind and curious children who aspire to succeed.

Grasshopper Class

Summer term 2026



Dear Parents and Care Givers welcome back to a brand-new Summer Term!

We hope that you have all had a lovely Easter holiday and are refreshed and ready to learn. This term we will be delving into Europe, thinking about how European cultures can be similar and different, and comparing them to how we live in the UK. We will look at weather, wildlife, everyday life, landmarks and answering the question – Would I like to live there? After half term we will turn our attention to history and learn about the Stone Age to the Iron Age, comparing life back then with life now and working out what a day in the life of a child would have been like. Our English will focus around the book *Arthur and the Golden Rope* in the first half of the term, and will move on to the book *Journey* for the second half of the term. We will use these as inspiration for exploring different forms of writing and will work our way through the books over the period of the terms.

Science will consist of working scientifically and what makes a scientist. We will explore how to carry out a scientific experiment, gather data and analyse it. We will also look at different types of scientist, what they do and why they are so important. We will identify key characteristics that make a good scientist and think about how we can develop these skills in ourselves. In the second half of the term, we will move on to investigating sound. We will consider how it moves, how our ears can identify the sounds and other characteristics that it exhibits.

In PSHE we are looking at money matters and growing up, thinking about how we spend and save our money, and think about its overall importance. RE will allow us to explore ceremonies and Judaism. We will consider the roles of ceremonies in different religions, thinking about its importance along with similarities and differences from ceremonies that we are used to in our own lives. We will move on to Judaism, exploring their beliefs and comparing them to our own.

As always there will be **homework** set each week. Firstly, we expect children to read for 15 minutes each day with an adult at home. Please use the prompts in the front of their reading record book to question the children on what they have read, noting their responses in record books as you go. We will plan to change the books when they have been completed and each morning reading record books will be checked and a log will be kept to ensure children are regularly reading at home. Spellings will come home weekly, usually on a Friday. Spelling tests will be the following Friday, and it is expected that children practise these spellings every evening at home. This will also be checked daily. Maths homework will also be given weekly, and will be linked to that week's learning. This will be set at a level suitable for your child. If you have problems completing this please ensure that a note is written in the reading record booklet or an email is sent, prior to the Friday hand in date, so we are able to resolve any issues. It is also important that times tables are practised at home regularly as well. Year 2 focus on 2,5,10 and 3 times tables. Year 3 work through 2,5,10,3,4,6 and 8 times tables. I can't stress enough how important a secure knowledge of their times tables is, and we expect the year 2 children to be secure on their 2,5 and 10 timetables by the end of the year, and the year 3's secure on their 2,5,10,3,4 and 8's. Finally, like last term, there will be a homework grid coming home. The grid will provide a selection of activities which will cover a variety of topics covered this half of the term. We would like the children to do a minimum of 2 of these homework tasks (in any order). Once they are completed, please send them in with your child so they can share them with the rest of the class. Although these tasks are for your child to complete, they should be completed at a suitable level for your child, with the basics such as capital letters, full stops, grammar and basic spellings correct.

P.E. days will be *Thursday* mornings and more information about swimming will be sent out by the office in due course. Please come dressed appropriately/ with the correct items for both of these on the day. Please wear **named** PE kits on Thursday **ONLY** and ensure that all swimming kit is named and comes in a suitable rucksack or plastic bag. With the weather becoming increasingly warmer, please apply sun cream at home on days as we are not able to help children apply this in school. All children must have a named sun hat and water bottle in school at all times. There are spare bottles in school if you are unable to provide one. This term year 3 and 4 are going on their survival residential, more information will be sent out about this shortly.

If you have any concerns or questions please do not hesitate to contact us, via the school office, or to my school email address.

Yours sincerely,

Miss Enticknap