

## *Geography*

### **European study**

We will identify Europe in the world and the countries that make it up referring to their features and capital cities. We will draw comparisons between us and our neighbours and investigate human and physical features of a European country.

## *History*

### **Stone Age to Iron Age**

We will investigate life through the Stone Age to the Iron Age, thinking about what life was like and comparing it to our life now. WE will answer the big question- would I rather live in the Stone Age or the Iron Age?

## *Design and Technology*

**Cooking** – Children will explore the concept of seasonal produce. We will investigate what the phrase means and look at certain areas around the world, focusing on their seasonal foods. We will learn cooking techniques such as cutting and peeling, sample seasonal food and plan and create our own seasonal meal, evaluating it once we have made it.

## *Art*

### **Growing artists - Drawing –**

We will learn how artists use shape in drawing and how to create tone and texture in our own drawings by shading. We will apply observational drawing skills to create detailed studies and explore composition and scale to create abstract drawings.



## *Science*

### **Working scientifically and sound.**

Children will understand the different processes scientists use to discover and test ideas. They will understand the importance of hypothesis, testing ideas and practise drawing conclusions from results and sources. Children will explore sound, how it is created, how it travels and how it is important in everyday life. They will use different resources to research questions, and plan experiments to solve problems.

## Grasshoppers Class Summer 2026



## *Music*

**Rehearsal and performance** – We will investigate the Carrabin Calypso, discovering what it is, what it sounds like and the types of musical instrument used to create the unique style.

**Ballads** – We will investigate what a ballad is, its origins and the stylistic features of a ballad. We will identify the structure and explore how actions can impact the performance. We will create our own lyrics and practise performing them to others.

## *Literacy and Language*

\*We will be focusing our Literacy around the books, Arthur and the Golden Rope and Journey. We will also look at information texts about our European neighbours and our local history.

\* A variety of poems from different authors. Non-fiction writing.

## *Maths*

Children will run through the following areas this term: Fractions, money, time, shape, statistics.

Children will develop their knowledge of the basics and use these to explain their own learning, while developing confidence through problem solving and self-correction. We will encourage use of correct vocabulary in order to explain answers.

## *Computing*

**Computer systems and networks** – Connecting computers.

Children will investigate how digital devices work and the parts that make them up. We will look at how they help us and how we as individuals are connected, including looking at our school network too.

**Creating media** – Desktop publishing.

We will investigate the use of words and pictures and how we can edit to improve and change before we publish. We will create templates and add our own content to them thinking about the lay out and how it can be made attractive to the reader. We will investigate the pros and cons of desktop publishing.

## *PE & Outdoor Learning*

An external coach from South Coast Sports, developing physical skills on Thursday afternoons focusing on rounders and athletics. Swimming will be on a Friday morning.