



## **Communication and Language**

- Use talk as a means to explain and make connections in our learning.
- Share ideas during carpet times (Think, Pair, Share) and in learning time.
- Ask questions to find out more, for example during shared reading and show and tell times.
- Follow instructions from an adult of varying complexity.
- Attend short, interactive English sessions and class circle times 3 times a week.

## **Literacy – ‘Tanka, Tanka Skunk’ & ‘Stanley’s Stick’**

- Read along to a beat, tap out syllables, alliteration,
- Explore descriptive vocabulary
- Add expression to our reading.
- Use oral segmenting and blending for writing.
- Orally compose instructions
- Discuss homophones, synonyms and antonyms.
- Use role play and freeze framing as a way of understanding how a character may feel and what they might do next.
- Respond to texts, discussing what we do/do not like.

## **Understanding the World**

- Describe Australia, its weather and animals. Compare Australia to the UK.
- Observe the weather in Northchapel over time and compare it to Australian weather on the same days.
- Observe growth and change in plants in our local area.
- Name some common plants, trees and flowers.
- Take care of our environment.
- Discuss how historical inventions and discoveries change the ways we understand the world around us.

## **Topic Overview** *This term we will be learning to:*



## **Mathematics**

- Counting beyond 30 and exploring the difference between the ‘-teen’ numbers and ‘-ty’ numbers.
- Recall numbers facts such as odds/evens, doubling and halving.
- Find missing numbers in mathematical stories and problems.
- Develop our confidence with recall of the bonds to 10.
- Making comparisons of the magnitude or values of a numeral, rather than relying on seeing the value as a quantity of items.
- Use a Rekenrek to subitise and partition numbers to 10.
- Explore the concepts of position, direction and time.

## **Personal, Social and Emotional Development**

- Discuss how we can resolve disputes between friends Explore methods for overcoming tricky problems with a growth mindset.
- Keep ourselves safe, healthy and clean.

## **Physical Development**

- Swim which will support our developing proprioception, whole body coordination and strength as well as learning a crucial life skill.
- Participate in Forest School Sessions
- Hone our motor skills with daily morning activities such as Yoga and fine motor challenges to continue our journey of readiness for writing.

## **Expressive Art and Design**

- Experiment with the three primary colours to make secondary colours and shades with black and white.
- Put our fine motor skills to work with basic threading and sewing using wool, ribbons and string. Some of us will use these skills to create a simple pouch out of fabric.
- Respond verbally to a variety of classical music, and express ourselves using our bodies and percussion.
- Sing and perform songs varying pitch and tempo.