



Communication and Language

- Share our ideas during our play, in small groups and as a whole class.
- Work in teams to carry out activities and challenges with multi-step instructions to follow. For example, making play dough.
- Tell our own stories through props and small world figures and learn a range of rhymes, poems and songs.
- Create dens and nooks to promote communication with our friends.
- Explore new vocabulary identified through reading and discussion.

Understanding the World

- Identify the five senses and the organs of the body involved in each.
- Name different classes of animals and identify some features they have in common, their diets and how to care for them.
- Identify Britain as a multicultural place
- Value similarities and differences between people
- Describe the key events of the Easter story in Christianity.
- Find out what 'The Great Fire of London' was.
- Discuss different occupations related to the emergency services.

Mathematics

- Investigate the difference in value of consecutive numbers
- Represent quantities in different ways, including symbolic
- Match quantity to numeral
- Secure our understanding of composition and decomposition of number to 5, then up to 10
- Investigate part-whole relations using cherry model and Hungarian number pattern
- Compare quantities as 'more than', 'fewer than' and 'equal to'
- Count up to and beyond 20

Expressive Art and Design

- Use a range of natural and man-made loose parts to create transient art.
- Use paper as a medium to create 3D sculptures. Explore craft activities which focus on different ways of fixing materials together.
- Explore the effects we can create with our voices.
- Select suitable instruments to represent fairytale characters or changes in the environment.
- Perform considering timbre, dynamics, tempo and pulse.

Spring 2026 - Topic Overview
This term Reception will be learning to:



Personal, Social and Emotional Development

- Discuss our individuality, talk about our feelings and learn how to manage uncomfortable feelings and how we can cope with change
- We will play a range of collaborative games and boardgames as well as work on art and music projects which involve working as a team.

Physical Development

- Use a variety of blocks, such as magnetic tiles and Sumblox to build and balance.
- Hone our motor skills with daily morning activities such as Yoga and fine motor challenges to continue our journey of readiness for writing.
- Use cutlery to cut up our food at mealtimes.
- **PE on Thursday afternoons** with Miss Whit will focus on gymnastics and then running and jumping skills.

Literacy

- Share, perform and respond to a range poems and sequence events from stories and explain them in our own words.
- Use various writing materials to write labels and lists through play with adult support and modelling.
- Consolidate our Stage 1+ phonemes and learn Stage 2 phonemes and graphemes, including a range of digraphs.
- Apply our phonics knowledge to decode and write.