



## Geography - Where do I live?

- Name the seven continents of the world.
- Find the UK, and learn about the countries, capitals, and characteristics the UK comprises.
- Carefully read maps.
- Describe where we live.

## History - Significant event – The Great Fire of London

- Name the causative factors which led to The Fire.
- Sequence key events of, 'The Great Fire of London.'
- Explain who Samuel Pepys was and the value of his diaries as a primary source.

## RE- Friendship & Easter

- Discuss what it means to be a good friend
- Resolve conflict, drawing on examples from Buddhism, Hinduism and Christianity
- Describe key events and symbolism in the Easter story, and how Easter is celebrated.

## PSHE - Diverse Britain & Being Yourself

- Discuss how we show respect in local and wider communities
- Understand that Britain is multicultural and to value similarities and differences between people
- Discuss our individuality, feelings and how to manage uncomfortable feelings.

## Maths

- Name and identify common properties of a variety of 3D shapes.
- Partition numbers to 10 in systematic ways.
- Explain what aggregation and partitioning are, the meaning of the term 'addend' and the use of the addition, subtraction and equals symbols.
- Apply a range of strategies to addition and subtraction problems within ten.

## Topic Overview

This term Year 1 will be learning to:



## Art - Paper Play! (3D sculpture)

- Use paper as a medium for creating 3D sculptures.
- Plan our creations and make choices about how to arrange and manipulate paper.
- Secure parts of the sculpture together before painting and adding details to the 3D artwork.

## Design and Technology - Mechanisms – making a moving book

- Explore mechanisms in a variety of books, investigating how they work.
- Design and make a sliding component for a page.
- Evaluate our work.

## Science - My body (5 senses)

- Identify body parts and their location on our bodies.
- Name and explore the five senses.
- Consider the importance of each sense.

## Identifying Animals

- Identify and name well known world and UK animals including mammals, birds, reptiles, fish and amphibians.
- Describe the different animal diets.
- Collect data about animals to answer questions.

## PE

Miss Whit will be teaching us PE on Thursday afternoons with a focus initially on Gymnastics. We will then practice our multi-skills with a focus on running and jumping.

## Music

- Explore the effects we can create with our voices
- Select suitable instruments to represent fairytale characters or changes in the environment.
- Compose a graphic score and perform considering timbre, dynamics, tempo and pulse.

## Literacy and Language

### The Story Machine – Tom McLaughlin

- Respond to and engage with illustrations to explore added layers of meaning to the text.
- Put ourselves inside the story and empathise with characters.
- Use drawing to enhance thinking for writing and developing vocabulary.
- Create a picture book based on our own creative story ideas.

### Poems to Perform

- Recognise and join in with predictable phrases
- Learn a poem by heart and perform poetry with appropriate intonation.
- Write our own poems.
- Explore the meaning of new descriptive language.