

History

What was life like in Ancient Greece?

Find out what life was like in Ancient Greece. Discover what everyday life was like, including areas such as housing, clothes, food, beliefs and social structures. We will also be learning about Greek gods and famous stories involving them.

Geography

Could you survive up a mountain?

To identify and describe specific mountains including their formation and characteristics. Understand and explain the climate of mountains and how it differs from other areas. Investigate tourism and its positive and negative effects.



Design and Technology

Structures (pavilions) –

Produce a range of free-standing frame structures of different shapes and sizes. Design a pavilion that is strong, stable and aesthetically pleasing. Select appropriate materials and construction techniques to create a stable, free-standing frame structure. Select appropriate materials and techniques to add cladding to their pavilion.

Art

Map it out! –

Explore the details of maps, thinking about important details, accuracy and use. Develop ideas to create abstract maps, using 'jigsaw' pieces to create an abstract composition. Design a print with simple lines and shapes.

Science

Living things (habitats and food chains) – Plan, carry out, record and evaluate using scientific experimentation and questioning, displays results clearly and accurately. Explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. Look at plant and animal habitats, including micro-habitats. Describe how animals obtain their food, using the idea of a simple food chain Identify and name different sources of food.

Nutrition and the skeleton-

Explore how animals including humans need specific nutrients to move and grow, and how skeletons and muscles help us move.

Grasshoppers Class Spring 2026



Music

Creating compositions (mountains) – Respond to music verbally, physically and in movements. Play in time and with awareness to others. Create a piece of music that represents an animation they are accompanying.

Myths and legends – Recognise, play and write rhythms with one beats and paired half beats. Show a rest beat using a silent movement. Read and follow a structure from left to right. Add rhythms to a structure to create a beginning, middle and end. Work well as part of a group, listening to others and respecting their ideas. Maintain a steady beat and use a thinking voice to play rhythms on an instrument.

Literacy and Language

- * Information texts about mountains and the Ancient Greeks. Non-fiction texts on habitats, food chains and staying healthy.
- *Greek myths and modern day takes on myths and legends.

Maths

Children will run through the following areas this term: Multiplication, division, statistics, length and height, shape and perimeter, fractions, time, mass and capacity. We will work practically and pictorially, moving to the written form. Children will develop their knowledge of the basics and use these to explain their own learning, while developing confidence through problem solving and self-correction.

Computing

Pictograms- Introduction to the term 'data'. To understand what data means and how this can be collected in the form of a tally chart. Learn the term 'attribute' and use this to help organise data. Present data in the form of pictograms and block diagram. Use the data presented to answer questions.

Branching databases – Develop understanding of what a branching database is and how to create one. Use yes/no questions to understand what attributes are and how to use them to sort groups of objects. Create physical and on-screen branching databases. Create an identification tool using a branching database, which they will test by using it.

PE & Outdoor Learning

*An external coach from South Coast Sports, developing physical skills on Tuesday mornings. Year 4 will have a separate session from Year 2/3, however both will be covering Gymnastics and Dodgeball.

*Forest School sessions will be on Friday afternoon.