



## Year 1 Homework Grid 2025-26

### Autumn Term 1

#### Topic: Role Play (Home)

For this half term's topic we will be sharing about ourselves and learning a range of rhymes and fairy-tales. The expectation is that there are weekly 'Must Do' tasks and then 'Additional Topic Tasks' which we would like the children to choose from. Homework can be brought in to share on a **Monday** morning.

#### Tasks I must do every week:

<p><b>Reading</b> Read to an adult for a <b>minimum</b> of 10 minutes four times per week. Your child will have two reading books at a time, one which is a decoder book, and one at the same stage which is more of a story book for comprehension.</p> <p>Please bring your reading record and reading book to school every day. We recommend you read each phonics decoder book 3 times:</p> <ol style="list-style-type: none"> <li>1. To decode the text</li> <li>2. To become familiar with the text</li> <li>3. For fluent reading and understanding the text.</li> </ol> <p>Books will be changed on Mondays and Thursdays. For more reading support/ practice: <a href="https://www.teachyourmonster.org/account/users/sign_in">https://www.teachyourmonster.org/account/users/sign_in</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p>	<p><b>Spellings</b> You will be given spellings to take home and learn each week on a <b>Wednesday</b>. You could learn your spellings by:</p> <ul style="list-style-type: none"> <li>- Writing sentences with your spelling words in</li> <li>- Rainbow writing (writing over the word with different colours)</li> <li>- Pyramid writing (starting with one letter on the first line, then adding another letter to each line)</li> <li>- Chalks outside</li> <li>- In flour, rice or glitter on a tray or plate</li> <li>- Using magnetic letters or grapheme cards to build the word</li> </ul>	<p><b>Maths</b> Please practice your number bonds to 10 (for example 3+7, 4+6 etc) There are various songs for this online, here are a couple: <a href="https://www.youtube.com/watch?v=VtwdlfufT8I">https://www.youtube.com/watch?v=VtwdlfufT8I</a> <a href="https://www.youtube.com/watch?v=YdPA2YHIdqU">https://www.youtube.com/watch?v=YdPA2YHIdqU</a> You could:</p> <ul style="list-style-type: none"> <li>- Use 10 small objects, such as pebbles, acorns or food and split them into two groups.</li> <li>- Practice writing number sentences (2+8=10)</li> <li>- Can you see any patterns or relationships?</li> <li>- Play number bonds pairs or snap, finding the matching pairs of numbers which equal 10.</li> </ul>
--	---	---

#### Additional Topic Tasks I should do (approximately 1 per fortnight/ 3 per half term)

<p>Talk to an older relative or family friend what school was like when they were young. Then, draw a picture and write 1–3 sentences to show something that is different between your school and theirs.</p>	<p>Design and make a model of a house for a fairy-tale character. You could use Lego, blocks, junk materials, playdough/ clay, or something different. <i>Challenge: Could you video yourself telling a story with it and share to Tapestry?</i></p>
<p>Draw the front cover of your favourite book. Write your own 5* review or blurb about the book.</p>	<p>Write a menu for your dream dinner: starter, main, dessert and drink. <i>Challenge: Could you make one of the dishes at home?</i></p>
<p>Record the weather at home each day for a week. What clues can you find which tell you which season it is?</p>	<p>Bring in some recent photos of you with loved ones to update our 'Family' display in the classroom.</p>