



Geography – Where do I live?

- Look closely at maps of Northchapel
- Describe familiar landmarks on our area
- Identify human and physical features of our local area.
- Compare our area to further afield using Google Earth and other sources.

History – Local History linked to our school

- Compare photographs of local areas past and present.
- Describe how everyday items have changed over time.

RE – Caring for others / Harvest & Gifts and Giving

- Discuss a variety of festivals; such as Harvest, Diwali, Eid, Rashka Bandhan and Christmas;
- Describe how people show care and kindness towards others.

PSHE – TEAM & Thinking Positive

- Discuss what makes a good team.
- Compare joking, teasing and bullying and what to do in response.
- Describe choices and the subsequent consequences of our actions.
- Identify and describe a range of feelings and what to do about uncomfortable feelings.

PE

- Move your bodies in a variety of ways by exploring, then making our own circuits.
- Moving in response to music and creating dances with the theme of Starry Skies.

Literacy and Language

'The Jolly Postman,' traditional stories, and 'Astro Girl'

- Respond to illustrations,
- Consider viewpoints of different characters
- Write for a range of audiences and purposes.
- Consider choices the author makes, and respond with our thoughts and predictions.
- Perform to an audience
- Create information texts
- Write letters and prose in character.
- Infer, ask questions and make connections with our own experience, using written and verbal methods.
- Explore stories using creative role play.
- Access information sources to find out about astronauts and what it is like to be in space.
- Continue with daily phonics sessions and introduce weekly spellings.

Topic Overview Autumn 2025 – Year 1



This term we will be learning to:

Music

- Learn the meaning and application of musical vocabulary such as tempo, dynamics, pitch, rhythm, and texture using a variety of percussive instruments.
- Perform our Harvest and Nativity songs and performances.

Art – Make Your Mark

- Take inspiration from artists such as Bridget Riley, Zaria Forman and Wassily Kandinsky
- Explore making a range of types of lines using a variety of media such as oil pastel, watercolour paint, string, and charcoal.
- Create an observational drawing.

Design and Technology – Fruit and Vegetables

- Identify if a food is a fruit or a vegetable, where plants grow and which parts we eat.
- Taste and compare fruit and vegetables and use our findings to make a fruit and vegetable smoothie.

Maths

- Understand the numerical system and its patterns to 100.
- Make groups of ten for more efficient counting.
- Partition two-digit numbers into tens and ones and use this information to compare relative size.
- Compare by length, area, capacity, mass and quantity.
- Use symbols for 'greater than', 'fewer than' and 'equal to'.
- Partition numbers systematically and to find missing parts using part-whole models.
- Use the bar model for number bonds.

Science – Seasonal Changes

- Name and describe and identify differences the four seasons
- How seasons affect humans and animals
- Describe variable day length
- Observe weather variations and how they influence people
- Gather data for discussion

Everyday Materials

- Identify a range of common materials Distinguish between an object and the material it is made from
- Describe materials according to their properties
- Investigate which materials are waterproof.