

## **History**

### **Local history**

We will explore in more detail our local area, thinking about what life was like here before, and how it has changed to modern times. We will look at local landmarks and other sources to gather information to create a better picture of how our local area has changed over time.

### **Geography**

#### **The UK**

Investigate the geography of the UK, from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. Find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

### **Art: Painted and mixed media –**

Explore the art of Romare Bearden and his style and influences. Develop understanding of colour and texture in art.

### **DT: Textiles-**

To develop understanding and skills in cross stitch and applique. Use these skills to design and make a cushion to a design brief. Use evaluation skills to assess finished products.



## **Science**

**Light** – Understand how light travels and its characteristics. Carry out different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms.

### **Animals inc humans –**

Find out about the offspring of a variety of different animals and how they reproduce. To explore how humans grow as they get older and what they need to stay strong and healthy. To learn how environmental factors effect survival of animals.

## **Maths**

Children will run through the following areas this term: Multiplication, division, statistics, length and height, shape and perimeter, fractions, time, mass and capacity. We will work practically and pictorially, moving to the written form. Children will develop their knowledge of the basics and use these to explain their own learning, while developing confidence through problem solving and self-correction.

## **Computing**

### **Digital photography-**

Learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real. **Connecting computers** - Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.

## **Grasshoppers Class Autumn 2025**



## **PE & Outdoor Learning**

\*An external coach from South Coast Sports, developing physical skills on Tuesday mornings. Year 4 will have a separate session from Year 2/3, however both will be covering Gymnastics and Dodgeball.  
\*Forest School sessions will be on Friday afternoon with all of year 2, 3 and 4.

## **Literacy and Language**

\* Information texts about history local to our area. Information texts about the UK and its geographical features. We will be using maps and atlases within Geography.

\* The King Who banned the Dark – We will work our way through the book, thinking about the structure of how it is written, including sentence structure, word choice and punctuation. We will delve deeper into the characters and our impressions of them, and think about the morals behind the story and what we can learn from it.

\* The Tin Forest – We will compare the two books, drawing similarities and differences between the two. We will work on interpreting meaning from both text and pictures, and expand our creative minds by developing our own ideas based on the book.

## **Music**

**Contrasting dynamics – Space theme** – We will use our voice to create a variety of sounds and dynamics to create an atmosphere. We will collaborate to contribute to a group soundscape. We will learn to identify changes in dynamics and show these using our bodies and vocals. We will compare two pieces of music using musical vocabulary to describe the changes along with interpreting music in a visual form.

**On this Island- British songs and sounds** - Learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city. We will learn a selection of songs to perform accurately, thinking about how we breath, change our pitch and collaborate and communicate with others to achieve a shared goal.