



## *Geography – Seas and Coasts*

- Explore British beaches and find out about British seas and compare a British beach with one from another country.
- Use fieldwork skills to find out about a place and use compass points to move around a map.

### **At the Farm**

- Explore what farms are, their features and why they are important.
- Use a map and symbols to navigate around a farm.
- Explore the differences between life on a farm and life in a town.

### **RE - Rights, Rituals and Places of Worship**

- Discuss common features of different religious rituals such as Salat and Puja.
- Describe various places of worship and commonalities between them.

### **PSHE - It's my body & Aiming High**

- Keep our bodies and mind safe and healthy.
- Discuss our own skills and interests
- Describe how positive learning behaviours help us to achieve our goals.

## *Literacy and Language*

- Write in role using the first person and develop empathy an understanding of character viewpoint.
- Use a range of synonyms to describe objects and extend thinking through illustration and imagery.
- Explore onomatopoeia and use it to create scaffolded poetry.
- Edit work, sharing it with an audience and identifying the strengths in our writing using success criteria.

## *Science*

### **Identifying Plants**

- Observe how plants change and what they need to grow.
- Name common British trees, plants, and flowers.
- Describe key organs common to all plants and their functions.
- Understand the meaning of 'evergreen' and 'deciduous.'

### **Working Scientifically (growing plants)**

- Discuss our existing knowledge and design a fair investigation with support.
- Under guidance, conduct a full scientific investigation about what plants need to grow.
- Gather and present results
- Draw conclusions and evaluations.

## Topic Overview

*This term we will be learning to:*



## *Music*

Listen to and analyse an orchestral music which tells a traditional story then select appropriate sounds to match events, characters and feelings in a story.  
 Write a playscript and select appropriate musical sounds to accompany it.  
 Perform a story script of Jack and the Beanstalk with accompanying music.

## *Art – Landscapes using mixed media*

- identify the key features of a landscape
- explore different textures, tints and shades
- reproduce and apply an artist's colour range and add details to our work

## *Design and Technology – Fruit and Vegetables*

- Identify if a food is a fruit or a vegetable, where plants grow and which parts we eat
- Taste and compare fruit and vegetables and use our findings to make a fruit and vegetable smoothie

## *Maths*

- Count in 2s, 5s and 10s with the aim of quick mental recall.
- Unitise and apply this concept to money.
- Apply our understanding of the base ten model to numbers up to 100 by grouping, sharing, doubling, halving, partitioning and comparing.
- Describe position through directional and ordinal language, and develop our understanding of time.

## *PE*

- Swim on Thursday mornings.
- Play and practise sports day events and races and practice our ball control skills.