



# Caterpillar Class



## **Communication and Language**

- Use talk as a means to explain and make connections in our learning.
- Share ideas during carpet times (Think, Pair, Share) and in learning time.
- Ask questions to find out more, for example during shared reading and show and tell times.
- Follow instructions from an adult of varying complexity.
- Attend short, interactive English sessions and class circle times 3 times a week.

## **Literacy – ‘We’re Going on a Bear Hunt’, ‘Billy’s Bucket’, ‘The Gigantic Turnip’ and ‘I Will Not Ever, Never Eat a Tomato’**

- Read along to a beat, tap out syllables which will support our reading and writing of longer words.
- Explore descriptive vocabulary such as alliteration and onomatopoeia.
- Use oral segmenting and blending for writing captions and dictated sentences, moving into independent writing.
- Orally compose instructions.
- Use role play and freeze framing to plan writing.
- Respond to texts, discussing what we do/do not like.

## **Understanding the World**

- Find out about, and compare, British beaches to those around the world.
- Visit a farm and learn about why they are important and how they change through the seasons.
- Navigate with simple maps and observe growth and change in plants in our local area.
- Name some common plants, trees and flowers.
- Take care of our environment.
- Explore where fruits and vegetables come from, and grow and care for plants ourselves, observing and measuring changes over time.

**Topic Overview**  
*This term we will be learning to:*



## **Mathematics**

- Counting beyond 30 and exploring the difference between the ‘-teen’ numbers and ‘-ty’ numbers.
- Recall numbers facts such as odds/evens, doubling and halving.
- Find missing numbers in mathematical stories and problems.
- Develop our confidence with recall of the bonds to 10.
- Making comparisons of the magnitude or values of a numeral, rather than relying on seeing the value as a quantity of items.
- Use a Rekenrek to subitise and partition numbers to 10.
- Explore the concepts of position, direction and time.

## **Personal, Social and Emotional Development**

- Discuss how we can resolve disputes between friends Explore methods for overcoming tricky problems with a growth mindset.
- Keep ourselves safe, healthy and clean.

## **Physical Development**

- Swim which will support our developing proprioception, whole body coordination and strength as well as learning a crucial life skill.
- Participate in weekly PE lessons on Tuesdays to practise Sports Day events, and develop ball control skills.
- Hone our motor skills with daily morning activities such as Yoga and fine motor challenges to continue our journey of readiness for writing.

## **Expressive Art and Design**

- Use different media to create texture in our art work.
- Put our fine motor skills to work with tools, sewing, weaving, plasticine and clay.
- Respond verbally to a variety of classical music linked to traditional stories and express ourselves using our bodies and percussion. This will lead into creating sound effects to enhance our own retelling of a story which we will rehearse and perform in small groups.