

History

The Romans

We will explore the terms invaders and settlers and place the Romans on a timeline. We will learn why the Romans were so successful and the changes they brought with them along with their way of life. We will find out about Boudica and her revolt and how the Romans influence our every day life.

Geography

Rainforests

We will locate rainforests on the world map and be able to name them. We will think about the layers that make up the rainforest and the habitats and climates these create. We will explore the people who live in the rainforest and compare their lives to our own.

Design and Technology

Castles – We will draw and label a simple castle that includes the most common features, recognizing that a castle is made up of multiple 3D shapes. We will design a castle with key features which satisfy a given purpose. We will use assembling techniques such as cutting, gluing and sticking to create geometric shapes and a finished product. Finally, we will evaluate our work by answering simple questions.

Art

Art and design skill – craft

In this collection of lessons children learn and develop their skills in: design, drawing, craft, painting and art appreciation; replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing their skills in weaving and

Science

How plants grow.

Children will understand in detail what plants need in order to grow and reproduce successfully. We will examine the different parts of a plant and their function, linking this to adaptations we see in plants around us and those from different countries. We will use this knowledge to make connections and generate hypothesis that we can then test.

Grasshoppers Class Summer 2025



Music

Call and response – Children will learn how to use instruments to represent different animals, copying rhythms and creating call and response styles.

Musical story telling – Children will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.

Literacy and Language

*We will be looking at non-fiction books. Exploring how they are set out and the structure they follow. We will have a go at writing information texts of our own.

* Literature based around the rainforest, both fictional and factual.

Maths

Children will run through the following areas this term: Fractions, money, time, shape, statistics.

Children will develop their knowledge of the basics and use these to explain their own learning, while developing confidence through problem solving and self-correction. We will encourage use of correct vocabulary in order to explain answers.

Computing

Animation– Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Branching databases- Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

PE & Outdoor Learning

An external coach from South Coast Sports, developing physical skills on Thursday mornings focusing on tennis and cricket. Swimming will be on a Thursday morning.