



Year 1 Homework Grid 2024-25

Topic: Dinosaurs

For this half term's topic we will be learning about dinosaurs. The expectation is that there are weekly 'Must Do' tasks and then 'Additional Topic Tasks' which we would like the children to choose from. Homework can be brought in to share on a **Monday** morning.

Tasks I **must** do every week:

<p>Reading Reat to an adult, or have them read to you for a minimum of <u>10 minutes four times per week</u>.</p> <p>Please bring your reading record and reading books to school every day. We recommend you read each phonics decoder book 3 times:</p> <ol style="list-style-type: none"> To decode the text To become familiar with the text For fluent reading and understanding the text. <p>Books will be changed on Mondays and Thursdays.</p> <p>For more reading support/ practice: https://www.teachyourmonster.org/account/users/sign_in https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>	<p>Spellings You will be given spellings to take home and learn each week on a Friday. Testing will occur the following Friday. You could learn your spellings by:</p> <ul style="list-style-type: none"> - Writing sentences with your spelling words in - Rainbow writing - Pyramid writing (starting with one letter on the first line, then adding another letter to each line) - Chalks outside - In flour, rice or glitter on a tray or plate - Using magnetic letters or grapheme cards to build the word 	<p>Maths Please practise counting in 2s, 5s and 10s. <i>This could be through jumping, marching, throwing or anything else.</i></p> <p>Continue to practise looking for smaller amounts in numbers to 10. How many different ways can you find 2,3 or 4+ parts for the whole?</p> <p>Keep hunting for 2-digit numbers and finding how many 10s and how many 1s it has, Eg, 54 is 5 tens and 4 ones.</p> <p>REMEMBER: Practise writing your numbers to 20, with numerals the correct way around.</p>
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Additional Topic Tasks I **should** do (approximately 1 per fortnight/ 3 per half term)

<p>Go on a hunt for objects with axles. You could take photos or draw them and point out the axle and axle holder.</p>	<p>Go on a 'materials' hunt. Which material have you found the most of? What objects are made of this material?</p>
<p>Design a dinosaur. What would you name yours? For example, 'triceratops' means 'three-horned face'. What would it eat? You could create a fact sheet for it.</p>	<p>Discuss with an adult how you can care for your environment. Maybe you could create a pledge for something you will do to help at home.</p>
<p>Look at how the kitchen cupboards and cutlery draw are organised Maybe you could help sort kitchen items into their homes when emptying the dishwasher or draining board, or create labels for the cupboards.</p>	<p>Listen to a family favourite song. Listen to how the dynamics (how loud/quiet) and timbre (tone/emotion) help to tell the story of the song.</p>