



Communication and Language

- Use language to describe properties of materials and textures
- Share our ideas during our play
- Work in teams to carry out activities and challenges with multi-step instructions to follow
- New vocabulary identified, explored and explained through reading information texts and discussion about dinosaurs

Literacy – Information texts & Julia Donaldson

- Share a range of information texts about dinosaurs
- Discuss key-features of non-fiction texts
- Identify rhymes and rhythm in a range of Julia Donaldson texts
- Sequence events and explain them in our own words
- Use various writing materials to practice drawing letters and glyphs, including to label and list
- Consolidate our Stage 1+ phonemes and learning Stage 2 phonemes and graphemes, including a range of digraphs
- Apply our knowledge to decode and write

Understanding the World

- Identify Britain as a multicultural place
- Value similarities and differences between people
- Name and describe the four seasons and observe the weather in our local area
- Identify some everyday materials from which objects are made
- Compare photographs of seaside holidays past and present and consider how things change over time
- See how artefacts such as fossils tell us about the past
- Describe the key events of the Easter story in Christianity

Mathematics

- Investigate the difference in value of consecutive numbers
- Represent quantities in different ways, including symbolic
- Match quantity to numeral
- Secure our understanding of composition and decomposition of number to 5, then up to 10
- Investigate part-whole relations using cherry model and Hungarian number pattern
- Compare quantities as 'more than', 'fewer than' and 'equal to'
- Count up to and beyond 20

Personal, Social and Emotional Development

- Settle into our new classroom zones and become familiar with boundaries and expectations
- Discuss our individuality, talk about our feelings and learn how to manage uncomfortable feelings and how we can cope with change

Topic Overview

This term we will be learning to:



Physical Development

- Use a variety of blocks, such as magnetic tiles and Sumblox to build and balance
- Hone our motor skills with daily morning activities such as Yoga and fine motor challenges to continue our journey of readiness for writing
- Use cutlery to cut up our food at mealtimes
- **PE on Tuesday afternoons** with Mrs Gibbs will focus on gymnastics and then racket/ ball skills

Expressive Art and Design

- Use a variety of materials to affix junk materials such as treasury tags, split pins and threading
- Explore wheels and axle mechanisms through junk modelling and block play
- Investigate dynamics and timbres of a range of percussion instruments
- Create abstract/ line art and explore colour-theory