



Northchapel Primary School Evidencing the Impact of Primary PE & Sports Premium 2023-2024



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Sports offered this year –multi & summer sports, gymnastics, football, whole school swimming, hockey, tag rugby, golf, tennis, dance, cricket, Netball and athletics. • 17 children from the gymnastics club have progressed through the badge scheme this year. • The highly successful sports leader training programme has continued for another year with another 8 children trained as sports leaders. The club is run once a week on a Tuesday lunchtime with enthusiastic take up from younger children in the school. The sports leaders also regularly run games for younger pupils on other days. • All children in school from Preschool to Y6 have the opportunity to take part in high quality Forest School learning with a focus this year on developing Forest School Journals to capture the fantastic learning that takes place. • All children have taken part in daily physical activity from years R-6. This may include, circuit work or cosmic yoga amongst other wake and shake activities. • All children from years R- 6 have participated in swimming lessons in the autumn & summer terms where they developed water confidence, stroke techniques • Our high-quality swimming coach has again taught every child from Y1-6 weekly through the summer term. This has also supported the development for other staff who teach swimming in our school this year. • The PTA organised another 5K Family Fun run. Many of our children often compete in this annual event. • 7 Year 6 Pupils participated in the Bikeability Scheme in September to encourage children to cycle to school safely. • We participated in Walk to School Week. We offer a walking bus once a week to encourage children to walk to school, especially those that arrive by bus. • Work with Sports Provider to ensure holiday sports clubs are offered in the area to target all children at Northchapel to attend. • Participated in a little league football club with other locality schools. • 100% of SEND have attended after school clubs, including many sports. • 80% of Pupil Premium attended after school clubs, including many sports. 	<ul style="list-style-type: none"> • Establish more adventurous outdoor learning experiences. • More opportunities for wider enrichment sporting activities within the locality. • To promote the wellbeing and mental health benefits of physical activity and healthy lifestyle choices. • Further develop and enhance holiday sports within the school to support continued physical exercise.

Swimming Achievement

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – every child in the school receives swimming lessons every week through the summer and autumn terms.

Total amount carried over from 2021/22	£0
Total amount allocated for 2023/24	£16,480
Total spend budget	£16,480
Total spend on top from School budget to enable some activities	£1,224

Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £16,480		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 60%
Intent	Implementation	Funding allocated :	Impact:	Sustainability and suggested next steps:	
Increase physical activity at lunchtime to improve fitness and enjoyment of playtimes outdoors.	Provide additional staff to ensure time outside at lunchtime is maximized and all children have a minimum of 30 minutes physical outdoor activity every day. Provide additional equipment to build fitness and stamina.	£3240	New equipment on the playground is heavily used. Usually children on gym bars and climbing ropes. Encouraged to play 4 square and other ball games using the lines. Lots of equipment being made available for lunch and break. KS1 football on given days.	High quality equipment installed on the playground to give sustainable impact to fitness and aerobic activity. Maintain selection of balls, rackets and other playground physical games for use at breaks.	
Regular Forest School experiences that develop a love and care for the natural environment, increase outdoor physical activity, develop confidence and creativity and build forest skills through use of tools leading to greater confidence, improved attitude and positive behaviour in the classroom.	Provide for continued CPD of Forest School leaders to engage and develop Learning Outside the Classroom – Provide some resources for sessions. Ensure every child in the school and pre-school have regular blocks of Forest School through the year with a qualified leader.	£11020	Increasing positive behaviours in the classroom. Children more caring in the classroom – teachers can link calming down with experiences in the forest.	Pre-school leaders have gained from working alongside our Level 3 leaders and now run their own sessions without a fire giving longer term sustainability.	
Build aerobic fitness through participation in regular skipping activities at playtimes.	Book Skipping workshop for whole school developing enthusiasm and skill through skipping and watching a high quality coach.	£340	All children participated in the workshops throughout the day and a selection were chosen to display their newly learned skills in an assembly to parents.	Skipping is now a regular feature of playtime activities and it's recognised in the skipping workshops that the school has high skill level in skipping.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
Intent	Implementation	Funding allocated :	Impact	Sustainability and suggested next steps:	

Build confidence and self-esteem through giving children the opportunity to work with high quality and inspirational sports people.	Invite Becki our gymnastics coach and Joe the Judo coach to lead an assembly.	£100	9 children participating in Gym Club.	Making use if the children who have gained awards at gym club within an assembly will inspire more children and parents. Long term commitment of the school to the club.
Offer high quality swimming coaching above and beyond the requirement to ensure outstanding use of our own pool and all children learn to swim well by the time they leave us.	Every child receives 1-2 high quality swimming lessons a week through the summer term and into the Autumn term to maximize use of our pool and develop strong swimmers.	£1404	Extra weekly session provided to Year 6 to catch up from last year. All children swimming at least once per week in the summer, and now extended to year R too.	Sustained long term use of the pool.
Continue to maintain our high quality swimming pool and provide opportunities for our own children and those in surrounding schools to take part in local swimming.	Identify, develop and support a new Pool Operator to lead the pool operation and water testing. Use of local swimming pool specialists to maintain our pool and enclosure.	£1050	Volunteers from the community helping with the pool operation and water testing. It also allows access now for all of our children to access more tuition after school and in the holidays and access splash fun in the holidays to encourage use of the eater to exercise.	Long term benefit for the school in maintaining our pool. Community involvement allows opening to community after school and in summer holidays for maintaining and or improving child fitness.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Teachers and Teaching Assistants work alongside high-quality swimming coach to make good use of our own swimming pool and build confidence in swimming teaching.	Continue provision of a lesson a week for every child in the school for swimming in the summer term.	See above	Teachers and Tas helping in lessons, continuing professional development and knowledge. Extending the learning to years 1 and above has really benefitted the children and their swimming confidence and ability.	Book our swimming coach for next autumn and summer 24/25.
Build CPD opportunities for Sports Lead teacher and Forest School staff to gain from training and conferences to build confidence and knowledge.			Teachers and Ta's attend Forest School for CPD opportunities. To observe and extend all children's learning beyond just the leaders capacity.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
We recognise as a school that we already offer a wide range of sports and activities

Percentage of total allocation:

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Increase opportunities to experience a wider range of competitive and non-competitive sport.	DC to work with MRC and PAS area schools to extend	£300	Joined the Sports Partnership from MRC for the year. Able to play a number of other schools.	Booking for minibus needed to transport children to events as well as cover for teacher accompanying the children.
Every child is able to experience a wide range of sports, making use of school indoor PE equipment, within normal timetabling across the year.	Staff to ensure timetabling of sport across the year is balanced and planned to cover both indoor and outdoor games and sports.		Plan agreed with South Coast Sports to ensure broad coverage. Indoor sports, such as gym included.	Strategic overview for the year for PE and a skills progression document.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
All children are able to take part in competitive sport but also non-competitive safe opportunities to try out skills.	Ensure communication and coordination with class reps that enough staff and or parents/ adults are able to support the trips to MRC. A range of children are chosen to participate, not always the same children on the teams. PAS schools low stakes cricket tournament and athletics on top of MRC competitions.	£250 for the partnership	Participated in competitive football, hockey, athletics, cross country, netball, basketball and a number of others. We were able to take a large percentage of years 5 and 6 with a number of first time players able to participate. The school finished an honorable 8 th position from a possible 16 schools! Much improved on previous years. We came a joint 4 th in the football.	Longer term we are looking to develop a network of competitive sports opportunities within our local PAS group of schools. Next year opportunities to host more events in house.

Signed off by	
Head Teacher:	Deborah Coggin
Date:	July 2024
Subject Leader:	Deborah Coggin
Date:	July 2024
Governor:	Finance and Facilities Committee
Date:	July 2024

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