



## Geography - Australia

- Find Australia on a map.
- Compare Australian seasons, weather, and animals to the UK.
- Name some physical features of Australia. Describe what life it like for different people in Australia.

## History - Local History: Petworth

- Compare photographs of local areas past and present.
- Describe how everyday items have changed over time.

## RE - Rights, Rituals and Places of Worship

- Discuss common features of different religious rituals such as Salat and Puja.
- Describe various places of worship and commonalities between them.

## PSHE - It's my body & Aiming High

- Keep our bodies and mind safe and healthy.
- Discuss our own skills and interests
- Describe how positive learning behaviours help us to achieve our goals.

## Literacy and Language

- Find rhythm within books.
- Understand the role syllables play in text.
- Compare different story rhythms and create alliterative phrases.
- Explain what homophones, synonyms, and antonyms are.
- Create instructional writing.
- Answer comprehension style questions about key points of the plot and writing instructions.

## Science

### Working Scientifically (weather)

- Conduct a full scientific investigation about the weather.
- Research
- Design a fair test
- Gather and present results
- Draw conclusions and evaluations.

### Identifying Plants

- Observe how plants change and what they need to grow.
- Name common British trees, plants, and flowers.
- Describe key organs common to all plants and their functions.
- Understand the meaning of 'evergreen' and 'deciduous.'

Topic Overview  
*This term we will be learning to:*



## Music

- Use percussion and our bodies expressively to respond to classical music themed around animals.
- Perform a song with additional sounds and effects which we have chosen.
- Consolidate our understanding of pitch and tempo to create our own superhero theme tunes which we will perform in groups.

## Art - Colour Splash

- Mix secondary or tertiary colours and finding out about colour theory.
- Apply our knowledge of colour mixing to our own work in the style of known artists and create eco-art.

## Design and Technology - Puppets (textiles)

- Explore different techniques for joining fabrics together and discuss key features and names of different fabrics.
- Design a puppet with the aid of a template and make decisions about embellishments which we will add using the joining methods we have learned.

## Maths

- Count in 2s, 5s and 10s with the aim of quick mental recall.
- Apply our understanding of the base ten model to numbers up to 100 by making arrays, grouping, sharing, doubling, halving, quartering, partitioning and comparing.
- Describe position through directional and ordinal language, using monetary denominations, and develop our understanding of time, telling time to the nearest half-hour.

## PE

- Swim on Friday mornings with Grasshopper Class.
- Play invasion games and cricket.