



Communication and Language

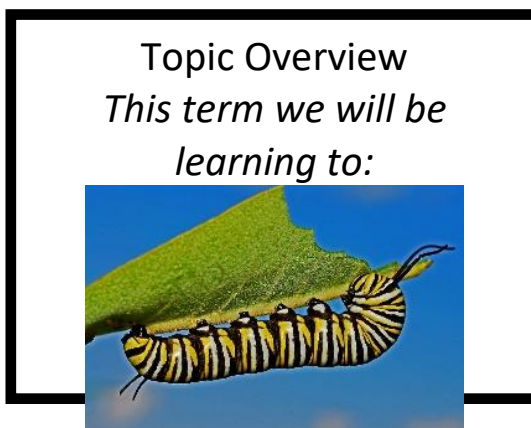
- Use talk as a means to explain and make connections in our learning.
- Share ideas during carpet times (Think, Pair, Share) and in learning time.
- Ask questions to find out more, for example during shared reading and show and tell times.
- Follow instructions from an adult of varying complexity.
- Attend short, interactive English sessions and class circle times 3 times a week.

Literacy – ‘Tanka, Tanka Skunk’ & ‘Stanley’s Stick’

- Read along to a beat, tap out syllables, alliteration,
- Explore descriptive vocabulary
- Add expression to our reading.
- Use oral segmenting and blending for writing.
- Orally compose instructions
- Discuss homophones, synonyms and antonyms.
- Use role play and freeze framing as a way of understanding how a character may feel and what they might do next.
- Respond to texts, discussing what we do/do not like.

Understanding the World

- Describe Australia, its weather and animals. Compare Australia to the UK.
- Observe the weather in Northchapel over time and compare it to Australian weather on the same days.
- Observe growth and change in plants in our local area.
- Name some common plants, trees and flowers.
- Take care of our environment.
- Compare photographs of local areas past and present and consider how things change over time.



Mathematics

- Make and explore teen numbers to 20
- Add, take away, group and share quantities
- Represent problems through ‘first, then, now’ stories, and stem sentences.
- Consolidate odd and even numbers, doubling, and explore halving.
- Manipulate, compose and decompose 2D & 3D shapes
- Explore and create pattern rules
- Use directional language to instruct and map.

Personal, Social and Emotional Development

- Discuss how we can resolve disputes between friends Explore methods for overcoming tricky problems with a growth mindset.
- Keep ourselves safe, healthy and clean.

Physical Development

- Swim with Mrs Gibbs which will support our developing proprioception, whole body coordination and strength as well as learning a crucial life skill.
- Challenge ourselves in Forest School with Mrs Edwards.
- Hone our motor skills with daily morning activities such as Yoga and fine motor challenges to continue our journey of readiness for writing.

Expressive Art and Design

- Experiment with the three primary colours to make secondary colours and shades with black and white.
- Put our fine motor skills to work with basic threading and sewing using wool, ribbons and string. Some of us will use these skills to create a simple pouch out of fabric.
- Respond verbally to a variety of classical music, and express ourselves using our bodies and percussion.
- Sing and perform songs varying pitch and tempo.