



Northchapel Primary School  
growing kind and curious children who aspire to succeed

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Suggested Texts	<b>See You in the Cosmos</b> Jack Cheng (Non POR)	<b>Anglo Saxon Boy</b> (Non POR)	<b>The River of Adventure</b> (Non POR)	<b>The Curse of the Maya</b> (non POR)	<b>The Last Wild</b> (POR 5&6)	<b>Charles Dickens?</b>
Science (PlanBee)	<b>States of Matter and Changing State</b> (year 4 & 5)	<b>Earth and Space</b> (Year 4 & 5)	<b>Forces</b> (Year 5)	<b>Animals Inc. Humans</b> (Circulatory system) (year 6)	<b>Working Scientifically</b>	<b>Living Things</b> (and Animals inc. Humans) (year 5)
History (PlanBee)		<b>Anglo Saxons</b> Were the Anglo Saxons good for Britain?		<b>Ancient Non-European Society</b> How were the Maya/ Benin different from other Ancient civilizations?		<b>Local History</b>
Geography (PlanBee)	<b>North America</b> How is life different in North America?		<b>Rivers</b> Where do rivers come from?		<b>Natural Resources</b> Is there enough to go around?	
DT Kapow		<b>Textiles</b> (year 5 Kapow)	<b>Structures</b> Bridges (year 5 Kapow)		<b>Mechanical</b> (year 4 Kapow)	
Art Kapow	<b>Sculpture and 3D</b> (year 4 Kapow)			<b>Drawing</b> (year 5 Kapow)		<b>Craft and Design</b> Photos (year 6 Kapow)
Music Kapow	<b>Stylistic Features of Music</b> Baroque (year 5 Kapow)	<b>Vocals</b> Blues (year 5)	<b>Dynamics, pitch and texture</b> (year 6 Kapow)	<b>Composition</b> Holi Fest (year 5 Kapow)	<b>Tuned Percussion</b> South/West Africa (year 5 Kapow)	<b>Rehearse and perform</b> Leavers song (year 6 Kapow)
Computing Teach Computing	<b>Computing systems and networks</b> Systems and searching (year 5) <b>E-Safety - Smart</b>	<b>Creating media</b> Video Production (year 5) <b>E-Safety - Alert</b>	<b>Programming</b> A Selection of physical computing (year 5) <b>E-Safety - Strong</b>	<b>Programming</b> B Selection in quizzes <b>E-Safety - Kind</b>	<b>Own unit based on needs of school</b> <b>E-Safety - Brave</b>	<b>Data and information</b> Flat-file databases (year 5) <b>E-Safety – Recap/revisit units</b>
French Skoldo	Weather, winter, spring	Summer and autumn & Christmas	Autumn, number, I'm hungry	I'm hungry, I'm thirsty & adjectives	Adjectives, pronouns, where are you going?	Have a good journey and directions
RE Twinkl	<b>Worship</b> (year 5) /	<b>The true meaning of Christmas</b> (year 5)	<b>Peace</b> (year 5) with <b>Buddhism</b> (year 4)	<b>Forgiveness</b> (year 5)	<b>Jesus the healer</b> (year 5) with <b>The Bible</b> (year 4)	<b>Commiment</b> (year 5) with <b>People of faith</b> (year 4)
E4S (PSHE/RSE)	<b>TEAM</b> (UKS2 Year 5) <b>Relationships</b>	<b>Think Positive</b> (UKS2 year 5) <b>Health and Wellbeing</b>	<b>Diverse Britain</b> (UKS2 year 5) <b>Living in the Wider World</b>	<b>Be yourself</b> (UKS2 year 5) <b>Relationships</b>	<b>It's my body</b> (UKS2 year 6) <b>Health and Wellbeing</b>	<b>Aiming high</b> (UKS2 year 5) <b>Living in the Wider World</b>
Memorable Experience/ Trips		<b>Chichester Planetarium</b> To enhance topic of Earth and Space.	<b>Chithurst Buddhist Monastery</b> Part of RE Buddhism topic.		<b>Whole School France Trip</b> Bologne to see cultural differences,inc. Food, villages, geography, language.	<b>Whole School Petworth visit.</b> House and gardens, local village, getting to know our local surroundings.