



EYFS/ Reception children in Caterpillar Class will learn:

TERM 1	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 1+	Book 1	/s/ s	/s/ s	/a/ a	/a/ a	Consolidate
Week 2	Oxford Level 1+	Book 1	/t/ t	/t/ t	/p/ p	/p/ p	Consolidate
Week 3	Oxford Level 1+	Book 2	/i/ i	/i/ i	/n/ n	/n/ n	Consolidate
Week 4	Oxford Level 1+	Book 2	/m/ m	/m/ m	/d/ d	/d/ d	Consolidate
Week 5	Oxford Level 1+	Book 3	/g/ g	/g/ g	/o/ o	/o/ o	Consolidate
Week 6	Oxford Level 1+	Book 3	/k/ c	/k/ c	/k/ k	/k/ k	Consolidate
TERM 2	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 1+	Book 4	/k/ -ck	/k/ -ck	/e/ e	/e/ e	Consolidate
Week 2	Oxford Level 1+	Book 4	/u/ u	/u/ u	/r/ r	/r/ r	Consolidate
Week 3	Oxford Level 1+	Book 5	/h/ h	/h/ h	/b/ b	/b/ b	Consolidate
Week 4	Oxford Level 1+	Book 5	/f/ f	/f/ f	/f/ -ff	/f/ -ff	Consolidate
Week 5	Oxford Level 1+	Book 6	l/ l	l/ l	/l/ -ll	/l/ -ll	Consolidate
Week 6	Oxford Level 1+	Book 6	/ul/ -le	/ul/ -le	/s/ -ss	/s/ -ss	Consolidate. Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 1+ independently from this point.

PHONICS PROGRESSION MAP YEARS R & 1

TERM 3	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 2	Book 7	/j/ j	/j/ j	/v/ v	Consolidate	Revise
Week 2	Oxford Level 2	Book 7	/v/ v	/w/ w	/w/ w	Consolidate	Revise
Week 3	Oxford Level 2	Book 8	/ks/ -x	/ks/ -x	/y/ y	Consolidate	Revise
Week 4	Oxford Level 2	Book 8	/y/ y	/z/ z	/z/ z	Consolidate	Revise
Week 5	Oxford Level 2	Book 9	/z/ -zz	/z/ -zz	/kw/ qu	Consolidate	Revise
Week 6	Oxford Level 2	Book 9	/kw/ qu	/ch/ ch	/ch/ ch	Consolidate	Revise
TERM 4	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 2	Book 10	/sh/ sh	/sh/ sh	/th/ th	Consolidate	Revise
Week 2	Oxford Level 2	Book 10	/th/ th	/ng/ -ng	/ng/ -ng	Consolidate	Revise
Week 3	Oxford Level 2	Book 11	/j/ j -dge	/j/ j -dge	/v/ v -ve	Consolidate	Revise
Week 4	Oxford Level 2	Book 11	/v/ v -ve	/w/ w wh	/w/ w wh	Consolidate	Revise
Week 5	Oxford Level 2	Book 12	/ks/ -x -cks	/ks/ -x -cks	/ch/ ch -tch	Consolidate	Revise
Week 6	Oxford Level 2	Book 12	/ch/ ch -tch	/ng/ -ng / ngk/ -nk	/ng/ -ng / ngk/ -nk	Consolidate. Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 2 independently from this point.	Revise

PHONICS PROGRESSION MAP YEARS R & 1

TERM 5	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 3	Book 13	/ai/ ai /	/ai/ ai	/ee/ ee -y	Consolidate	Revise
Week 2	Oxford Level 3	Book 13	/ee/ ee -y	/igh/ -igh -y	/igh/ -igh -y	Consolidate	Revise
Week 3	Oxford Level 3	Book 14	/oa/ oa	/oa/ oa	short /oo/ -oo	Consolidate	Revise
Week 4	Oxford Level 3	Book 14	short /oo/ -oo	long /oo/ oo	long /oo/ oo	Consolidate	Revise
Week 5	Oxford Level 3	Book 15	/ar/ ar	/ar/ ar	/or/ or	Consolidate	Revise
Week 6	Oxford Level 3	Book 15	/or/ or	/ur/ ur	/ur/ ur	Consolidate	Revise
TERM 6	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 3	Book 16	/ou/ ow	/ou/ ow	/oi/ oi	Consolidate	Revise
Week 2	Oxford Level 3	Book 16	/oi/ oi	/eer/ ear	/eer/ ear	Consolidate	Revise
Week 3	Oxford Level 3	Book 17	/air/ air	/air/ air	/u/ -er	Consolidate	Revise
Week 4	Oxford Level 3	Book 17	/u/ -er	/ur/ er	/ur/ er	Consolidate	Revise
Week 5	Oxford Level 3	Book 18	/yoo/ -ue	/yoo/ -ue	long /oo/ -ue	Consolidate	Revise
Week 6	Oxford Level 3	Book 18	long /oo/ -ue	/yoor/ -ure / chu/ -ture	/yoor/ -ure / chu/ -ture	Consolidate. Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 3 independently from this point.	Revise

PHONICS PROGRESSION MAP YEARS R & 1

Children in Year 1 will learn:

TERM 1	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 4	Book 19	a e i o u s t p n m	a e i o u s t p n m	a e i o u d g c k -ck r	a e i o u d g c k -ck r	Consolidate
Week 2	Oxford Level 4	Book 19	a e i o u h b f -ff l -ll -le -ss	a e i o u h b f -ff l -ll -le -ss	a e i o u j v w -x y z -zz qu	a e i o u j v w -x y z -zz qu	Consolidate
Week 3	Oxford Level 4	Book 20	ch sh th -ng -nk	ch sh th -ng -nk	ai ee -igh oa	ai ee -igh oa	Consolidate
Week 4	Oxford Level 4	Book 20	-oo oo ar or ur er -er	-oo oo ar or ur er -er	ow oi ear air	ow oi ear air	Consolidate. Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 4 independently from this point.
Week 5	Oxford Level 4	Book 21	/ai/ ai -ay	/ai/ ai -ay	/oi/ oi oy	/oi/ oi oy	Consolidate
Week 6	Oxford Level 4	Book 21	/ee/ ee ea	/ee/ ee ea	/igh/ -igh -ie	/igh/ -igh -ie	Consolidate

PHONICS PROGRESSION MAP YEARS R & 1

TERM 2	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 4	Book 22	/oa/ oa ow	/oa/ oa ow	/yoo/ -ue ew	/yoo/ -ue ew	Consolidate
Week 2	Oxford Level 4	Book 22	/oo/ oo -ew	/oo/ oo -ew	/ou/ ow ou	/ou/ ow ou	Consolidate
Week 3	Oxford Level 4	Book 23	/ur/ ur ir	/ur/ ur ir	/or/ or aw	/or/ or aw	Consolidate
Week 4	Oxford Level 4	Book 23	/eer/ ear eer	/eer/ ear eer	/air/ air -are	/air/ air -are	Consolidate
Week 5	Oxford Level 4	Book 24	/s/ s -ce	/s/ s -ce	/e/ e -ea	/e/ e -ea	Consolidate
Week 6	Oxford Level 4	Book 24	/u/ u o	/u/ u o	-ed /d/ /t/	-ed /d/ /t/	Consolidate
TERM 3	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 5	Book 25	/ai/ ai -ay eigh -ey	/ai/ ai -ay eigh -ey	/ai/ a-e a -ae -ea	/ai/ a-e a -ae -ea	Consolidate
Week 2	Oxford Level 5	Book 25	/ee/ ee -y e -ey	/ee/ ee -y e -ey	/ee/ -ie ea e-e	/ee/ -ie ea e-e	Consolidate
Week 3	Oxford Level 5	Book 26	/igh/ -igh -y i	/igh/ -igh -y i	/igh/ -ie i-e	/igh/ -ie i-e	Consolidate
Week 4	Oxford Level 5	Book 26	/oa/ oa ow o	/oa/ oa ow o	/oa/ -oe o-e -ough eau	/oa/ -oe o-e -ough eau	Consolidate
Week 5	Oxford Level 5	Book 27	/s/ s -ss -se -ce	/s/ s -ss -se -ce	/s/ ce ci cy	/s/ ce ci cy	Consolidate
Week 6	Oxford Level 5	Book 27	/s/ sc -st-	/s/ sc -st-	/e/ e -ea	/e/ e -ea	Consolidate

PHONICS PROGRESSION MAP YEARS R & 1

TERM 4	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 5	Book 28	/j/ j ge gi gy	/j/ j ge gi gy	/j/ -ge -dge	/j/ -ge -dge	Consolidate
Week 2	Oxford Level 5	Book 28	/ul/ -le -el	/ul/ -le -el	/ul/ -al -il	/ul/ -al -il	Consolidate
Week 3	Oxford Level 5	Book 29	/yoo/ -ue u	/yoo/ -ue u	/yoo/ ew u-e eu	/yoo/ ew u-e eu	Consolidate
Week 4	Oxford Level 5	Book 29	long /oo/ oo u-e -o -ou -ough	long /oo/ oo u-e -o -ou -ough	long /oo/ -ue -ew -ui -u	long /oo/ -ue -ew -ui -u	Consolidate
Week 5	Oxford Level 5	Book 30	/oi/ oi oy	/oi/ oi oy	/ou/ ow ou -ough	/ou/ ow ou -ough	Consolidate
Week 6	Oxford Level 5	Book 30	/or/ or -our	/or/ or -our	/or/ aw au al war quar	/or/ aw au al war quar	Consolidate
TERM 5	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 5	Book 31	/ur/ ur ir er	/ur/ ur ir er	/ur/ ear wor	/ur/ ear wor	Consolidate
Week 2	Oxford Level 5	Book 31	/u/ u o -ou -our	/u/ u o -ou -our	/ar/ ar a al	/ar/ ar a al	Consolidate
Week 3	Oxford Level 5	Book 32	/zh/ -s -si -ge	/zh/ -s -si -ge	/w/ w wh -u	/w/ w wh -u	Consolidate
Week 4	Oxford Level 5	Book 32	/f/ f -ff	/f/ f -ff	/f/ ph -gh	/f/ ph -gh	Consolidate
Week 5	Oxford Level 5	Book 33	ch /ch/ /sh/ /k/	ch /ch/ /sh/ /k/	-ie /igh/ /ee/	-ie /igh/ /ee/	Consolidate
Week 6	Oxford Level 5	Book 33	ow /ou/ /oa/	ow /ou/ /oa/	a /a/ /ai/ wa /o/ alt /o/	a /a/ /ai/ wa /o/ alt /o/	Consolidate

PHONICS PROGRESSION MAP YEARS R & 1

TERM 6	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 5	Book 34	/ch/ ch -tch /chu/ -ture	/ch/ ch -tch /chu/ -ture	/sh/ sh ch	/sh/ sh ch	Consolidate
Week 2	Oxford Level 5	Book 34	/sh/ -ti -ci -ssi -sci	/sh/ -ti -ci -ssi -sci	/g/ g gu -gue gh	/g/ g gu -gue gh	Consolidate
Week 3	Oxford Level 5	Book 35	/eer/ ear eer -ere -ier	/eer/ ear eer -ere -ier	/air/ air -are -ear -ere	/air/ air -are -ear -ere	Consolidate.
Week 4	Oxford Level 5	Book 35	/n/ n -nn kn gn	/n/ n -nn kn gn	/r/ r -rr wr rh	/r/ r -rr wr rh	Consolidate
Week 5	Oxford Level 5	Book 36	/m/ m mm -mb -mn	/m/ m mm -mb -mn	/k/ c k -ck ch qu -que	/k/ c k -ck ch qu -que	Consolidate
Week 6	Oxford Level 5	Book 36	/or/ or ore -our -oor oar	/or/ or ore -our -oor oar	/or/ aw au al -augh ough	/or/ aw au al -augh ough	Consolidate. Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 5 independently from this point.