

FRENCH PROGRESSION OF KNOWLEDGE AND SKILLS



Northchapel Primary School
Growing kind and curious children who aspire to succeed.

	Listening	Speaking	Reading	Writing & Grammar	Intercultural Understanding
Y3	<ul style="list-style-type: none"> · Listen to familiar spoken words and phrases · Listen to others using simple words, phrases and short sentences in the French accent 	<ul style="list-style-type: none"> · Respond and repeat familiar spoken words and phrases using the French accent · Communicate with others using simple words, phrases and short sentences · Explore the patterns and sounds of language to help develop accurate with pronunciation and intonation 	<ul style="list-style-type: none"> · Recognise and understand some familiar words and phrases in written form · Read aloud some familiar sounds, phonemes and word 	<ul style="list-style-type: none"> · Write some familiar simple words using a model and some from memory · Know how to find words in a bi-lingual dictionary · Understand that nouns can be masculine and feminine · Understand word order of adjectives · Understand how to form the negative 	<ul style="list-style-type: none"> · Recognise that children in our school speak different languages · Recognise the benefits of being able to speak different languages
Y4	<ul style="list-style-type: none"> · Listen for specific phonemes words and phrases · Listen to and identify words and short phrases · Listen to learn new words and short phrases 	<ul style="list-style-type: none"> · Explore the patterns and sounds of language to help develop accurate pronunciation and intonation · Communicate with others using simple words, phrases and short sentences 	<ul style="list-style-type: none"> · Read and understand some familiar words and phrases and pronounce them accurately · Read a wider range of words, phrases and sentences aloud · Follow text while listening and reading at the same time · Apply phonic knowledge to support reading new words, phrases and sentences aloud with increasingly accurate pronunciation 	<ul style="list-style-type: none"> · Write a short text using a model · Write a few simple sentences from memory · Apply phonic knowledge to support writing · Be able to form simple sentences using the appropriate gender, adjective noun placement and persons · Recognise when a sentence is negative 	<ul style="list-style-type: none"> · Learn about festivals and celebrations in different cultures · Learn about the influence of these celebrations on British culture
Y5	<ul style="list-style-type: none"> · Listen attentively and understand more complex phrases and sentences · Identify some of the main points from short spoken passages and/or conversation 	<ul style="list-style-type: none"> · Take part in short conversations using familiar structures and vocabulary · Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud · Explore the patterns and sounds of language to help develop accurate pronunciation and intonation · Communicate by asking a wider range of questions · Understand and express simple opinions 	<ul style="list-style-type: none"> · Read and understand some of the main points from a short text · Read different genres of writing · Recognise how cognates can help to understand new language 	<ul style="list-style-type: none"> · Write simple sentences and short texts using a model · Write a letter to a Pen Pal · Know how to make a sentence negative. · Know that adjectives agree with the noun 	<ul style="list-style-type: none"> · Recognise similarities and difference between our everyday lives and those of others · Children will use French for real purpose, through correspondence with our partner school using a Pen Pal system (French school)

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<p>Y6</p>	<ul style="list-style-type: none"> · Listen to and understand the main points and some details from a short spoken passage · Listen and understand longer and more complex phrases e.g. descriptions, information, instruction 	<ul style="list-style-type: none"> · Use spoken language to initiate and sustain simple conversations on familiar topics and to describe Join in a short conversation · incidents or tell stories from own experience · Understand the main points and simple opinions in spoken sources e.g. story, song or passage · Use spoken language confidently · Present to an audience e.g. role-play, presentation, performance 	<ul style="list-style-type: none"> · Read aloud from a text with good expression · Read and understand the main points and some detail from a short written passage 	<ul style="list-style-type: none"> · Recognise that adjectives have feminine and masculine forms. Learn how to conjugate regular 'er' verbs. · Recognise the most familiar, irregular verbs (to be, to have · Understand and begin to use the past tense to describe events · Write a letter to a Pen Pal 	<ul style="list-style-type: none"> · Recognise and understand a shared history and compare attitudes to everyday life · Children will use French for real purpose, through correspondence with a partner school using a Pen Pal system (French school)
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