

Caterpillar Class



Autumn Term 2022 Newsletter

Staff Team

Miss Hands, Mrs Lintott, Miss Tranter & Mrs Gibbs

Dear Parents and Carers,

Hello and a very warm welcome to Caterpillar Class to our new reception children and welcome back to the Year 1s. We hope you all had a good summer and your children are ready to learn and make new friends. Our Year 1 topic in Humanities this half term is 'Me and My Home'. Knowledge organisers for each subject will be sent home with your child.

Communication

We believe that school works best when parents and teachers work together for the benefit of the child; good communication is vital. This year, we will have focus children each fortnight and each term we will invite you to discuss your child's progress at a meeting after school. In the meantime, if you would like to discuss any concerns relating to your child's wellbeing, learning or development, please write in the communication book that comes back and forth each day with your child or contact me through classdojo; parents of children in Reception will receive an email with a link to access this. If it is something that will need more time to discuss, we can book a suitable time to have a longer meeting before or after school. Please also use the communication book to let us know if your child is out of sorts for some reason.

Home reading

We love books in Caterpillar Class! Reading helps children in all areas of learning so please support them by giving them time to read as part of their daily routine, talking about the pictures, questioning them to check understanding and helping them with any tricky vocabulary. Reading books will be coming home with children; they will be given two appropriate Oxford Reading Tree (ORT) books and will have the opportunity to borrow a library book each week. This will include a phonics decodable book which is suited to your child's reading level and a picture book that they may not be able to read themselves yet but which they may want you to read to them.

Parents are asked to record in their reading diary if children have read and whether they need their book changed. If you have any queries regarding the reading level your child has been given, please write comments in their reading diary.

Phonic sounds and key words

Your child will be sent home with phonics sounds on 'sound snails' and reading words to practise with you each night. Once these are secure, they will move on to the next group of sounds and then to spelling words. If you are new to phonics, Oxford Owl has some useful information and videos which you may find helpful:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/#column>

https://www.youtube.com/watch?time_continue=171&v=UCI2mu7URBc&feature=emb_logo

https://www.youtube.com/watch?time_continue=40&v=i5O4yvZSOsc&feature=emb_logo

Water bottles

Please ensure your child has a transparent named water bottle in school.

Appropriate weather kit

If the weather is due to be hot and sunny, please apply suncream to your child before school and ensure they bring a sun hat to school. Please also ensure that you send your child to school with wellies and a waterproof coat each day.

P.E Day

Please send children to school in their PE kit on **Tuesday**.

Forest School

We plan to be doing a lot of outdoor learning this autumn and will also be holding forest school every other Friday with Mrs Edwards. This will begin on **Friday 7th October** with further dates to be confirmed. Children should come in to school in old home clothes: a long-sleeved t-shirt or sweatshirt, jeans or jogging bottoms, a waterproof coat and practical trainers. If it is wet, children will wear their wellies and we have waterproof trousers for their use in school.

Sharing Assemblies

These whole school assemblies are held on Friday afternoons and parents will be invited in to share our learning. Please check our newsletter for details.

Many thanks and best wishes for the school year ahead,

Miss Phoebe Hands
Class Teacher

Literacy

Class texts: A range of traditional tales including The Three Little Pigs, Little Red Riding Hood etc.

- Instructions and lists
- Imperative verbs (bossy words)
- Picture Books – using illustrations to infer
- Verbs and onomatopoeia
- Planning stories using a story mountain

Art & DT

- DT – Constructing windmills

Computing

- IT around us

Science

Children will:

- Identify, name and label basic parts of human body
- Identify which parts of the body they use for the five senses
- Discuss how the five senses help them
- Learn to work scientifically

PSHE

Children will learn about:

- Kindness
- Recognising and managing our feelings
- Germs and keeping clean
- PE - Why do we exercise?

Me and My Home



PE

- Multi-skills (Tuesdays)

Maths

- Consolidating learning from last term
- Place value within 10

EYFS

- Positional language
- Counting

Music

* Listening and Performing – Pulse and Rhythm

History

- How have homes changed?

RE

- Harvest
- Christianity
- Expression of faith
- Identify daily life
- Social Action – putting beliefs into action
- Ask big questions and make connections
- Special People