



Northchapel Curriculum of Hope Medium Term Planner 2020

Overall outcome Presentation of topic through assembly (live or virtual)	Year 2/3 Summer - Inquiry Question 1. What did the Roman's do for us? 2. What is the Roman legacy?	Texts Escape from Pompeii NF Text related to Romans (Literacy texts – discrete to topic) The Promise	Written outcomes TBA Narrative story Playscript (R & Remus) Poetry NF facts
Hook: Who were the Romans? What would it be like to live in Roman times? What fears/difficulties are the same or different to how we live now?	Concept: Power and influence – Who had power and influence in Roman Times.	Key vocabulary Historical sources, evidence, tolerance, inventions, chronological, invasion, settlements, Colosseum, aqueducts, amphitheatre, gladiators, villas, centurian, mosaic, Roman numerals, gladiators	Link to the curriculum intention Achievements of mankind Rise and fall of Roman Empire Significant Individuals Julius Caesar Romulus and Remus Boudicca

Confidence	Curiosity	Collaboration	Communication	Creativity	Commitment	Craftmanship
Content: What will we learn?		Coherence: How does this project link to other year groups and core subjects?		Creativity: How will we show we understand in multiple ways?	Compassion: What opportunities are there to teach compassion?	Community: Where are the links to local expertise and resources?
Humankind	<ul style="list-style-type: none"> - Understanding who the Romans were and where they came from (Europe and Britain) - Understand the terms Invade and Settle - Place the Romans on a time line - How and why they invaded Britain 	<ul style="list-style-type: none"> • Connections to previous and future learning: Prehistoric Britain – changes through time and civilisations. How Britain has changed – use of timeline to place Romans • Connections to future units: Timelines – chronology • Connections to core learning: <i>Literacy – Rescount?</i> 		Work presented in Topic Books Music / Songs – Talk like A Roman. Drama – role play of Roman life and re-enactment of soldiers ART/D/T – making artefacts, Roman shields and equipment, Roman cooking and mosaics	<ul style="list-style-type: none"> - Discussing the gap between rich and poor, identifying those without influence. - How compassion was shown to wards those who deserved it 	<ul style="list-style-type: none"> • Paul Ullson • Fishbourne Roman Villa • Local area A29 • (Amberley museum) • Cultural Capital: Understanding our Romans impacted on our life and how it shaped Great Britain. The impact of their inventions.
Creativity	<ul style="list-style-type: none"> - Making Roman mosaics - Making Roman artefacts and weapons - Cooking Roman food - A day in the life of a Roman (Games) 					
Power and Influence	<ul style="list-style-type: none"> - How leaders make decisions – who is able to influence? - Hierarchy of soldiers - Influence on Britain – what they left behind 					
Natural World	<ul style="list-style-type: none"> - Geography – where Rome is and how they travelled across Europe to Britain - Roman Roads – link to A29 and first Roman Roads - Settlements - Plants and growing - (Science - lights and shadows) 					



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