

# **What Ofsted say about our School**

- This school continues to be good.
- The leadership team has maintained the good quality of education in the school since the last inspection.
- Northchapel is a small, rural school that offers a nurturing and inclusive community atmosphere. Pupils are cheerful and confident, and display very positive attitudes towards learning, their school and each other. They apply themselves diligently to the tasks they are given and take pride in making their work the best it can be. From early years onwards, the habits of good learning are established and pupils are keen to excel.
- Staff and governors appropriately place a strong emphasis on pupils' safety and welfare. All safeguarding arrangements are fit for purpose. There is a caring culture of vigilance and accurate and detailed records are kept.
- The fall in achievement in 2016 for Year 6 pupils does not represent a decline in standards over time. The school's accurate progress information and the achievement in pupils' books clearly demonstrate that current pupils are making strong progress in both key stages.
- Teachers have high expectations and use their good subject and assessment knowledge to design stimulating lessons.
- Reception Year children demonstrate the skills and confidence to settle into routines very quickly and they make good progress.
- You have improved the level of challenge for the most able pupils by raising standards of literacy and thinking skills across the curriculum.

## **Next steps for the school:**

Leaders and those responsible for governance should ensure that:

- Governors continue to improve the focus of their committees and work in partnership with the local authority and other providers to increase the level of support and challenge for school leaders.
- Teaching, learning and assessment, particularly in mathematics, become as consistently challenging for all pupils as the best examples currently in the school.
- The external learning environment in early years is improved to provide a rich level of challenge and engagement and so promote outstanding progress.