

Knowledge and Understanding

***History** - Placing the Tudors chronologically in world history. Investigating aspects of Tudor life and comparing with the present day: law and order, illness, entertainment, jobs, houses and clothing. Developing knowledge of famous Tudors, the plotting they had to overcome and the images they created for themselves. Researching Henry VIII's wives; why did they marry him?

Looking at famous explorers of the time and planning an expedition to the new world.

***Geography** - Comparing Tudor maps of the world with a current atlas. Map-making using Tudor techniques.

***Science** -.The properties of materials: investigating heat conductivity, using ways of separating mixtures of different solids and identifying irreversible changes.

Physical

* An external Sports coach on Tuesday afternoons, teaching a range of skills across different sports.

*Forest school for Year 5

*Tag rugby on Friday afternoon.

Creative

*Designing and using wax seals for writing Tudor letters.

***Art** - Portrait painting in the style of the Tudors.

***Drama**- Improvising, planning, writing and performing scenes from Shakespeare plays.

***Music**- Learning and performing Tudor music for a court entertainment;

***Cooking**-Preparing a Tudor feast.

Beech Class-Spring 2019

The Terrific Tudors



Mathematical

*Fractions, decimals and percentages

*Properties of shape: identifying and classifying 2D and 3D shape.

*Angles - Drawing, measuring and finding angles.

*Year 6 - Algebra and ratio

*Year 5 - Multiplication and division

*Co-ordinates grids - Translating and reflecting shapes

* Focus on increasing speed of mental and written arithmetic

Personal, Social, Emotional and RE

*Exploring attitudes to school and work: the parable of the talents.

*Preparation for exams - understanding and managing feelings..

*A comparison of the Protestant vs Catholic conflicts of Tudor times with the religious conflicts of today.

*Exploring the concepts of the Easter Service.

Communication, Language, Literacy and ICT

*Class Reading book - Wonder - R.J.Palacio

*Short Stories- Short by Kevin Crossley-Holland

*Shakespeare plays- Examining the language and writing playscripts.

*Argument and Debate- Using different accounts of the Tudor Kings and Queens.

* Reports and Journalistic writing- Reporting on the great Tudor explorations.

*Grammar- Using different types of verbs such as passive, modal, progressive and present perfect . Choosing formal or informal language for reports and articles.

***ICT**- Use of publisher to present Tudor newspaper articles .

***French**- Mrs Shuter will be teaching French on a Tuesday afternoon to develop language skills.