

Knowledge and Understanding

History Detectives - Finding out about different aspects of Viking life through archaeological evidence; building a timeline for the spread of the Vikings throughout the UK and the world; discovering why they raided the British Isles; looking at the legacy we have from the Vikings in terms of features, language and customs.

Geography - Thinking about the climate and terrain of Scandinavia and how this influenced Viking exploration and settlement.

Homework Projects - Understanding how the Vikings made houses, ships, clothing and tools; researching their daily life and beliefs; finding out more about famous Viking individuals.

Science - Increasing knowledge of Electrical Circuits and the effect of varying different elements.

Physical

PE - On Tuesday afternoon South Coast Sports will teach a range of physical skills and sports.

Swimming - Wednesday mornings in September.

Games - On Friday afternoon from October, sessions will cover tag rugby and netball.

Creative

Art - Learning chalk pastel techniques to create dramatic pictures of Viking sagas; using Viking designs and textiles to create jewellery and bags.

Music - Using major and minor keys to compose contrasting pieces for war.

Drama - Performing playscripts adapted from *Warhorse* and *War Game* in the classroom.

DT - Designing and making our own electronic Viking quiz.

Beech Class-Autumn Raiders and Settlers The Vikings are coming!



Mathematical

*Place value of whole numbers and decimals, negative numbers, rounding, estimating and Roman numerals.

*Mental and formal written methods of addition, subtraction, multiplication and division.

*Multiples, factors, prime and square numbers.

*Measurement - Converting units of metric measure and comparing imperial and metric measures.

*Simplifying and finding equivalent fractions; dealing with fractions in all operations.

Personal, Social, Emotional and RE

Maths Learning - Fostering resilience and independence to take responsibility for own learning.

Teamwork - Supporting each other in building skills and achieving more.

Belief - Looking at the importance of prayer in different religions; discussing the need for an internal belief in your own abilities.

Communication, Language, Literacy and ICT

Vikings - Using *Beowulf* as the class book to develop character description and Saga writing.

War - Studying *Warhorse* by Michael Morpurgo, *War Game* by Michael Foreman and *In Flanders' Fields* by John McCrae to help write Remembrance poems, letters from the front and playscripts.

Major Author - Looking at *Northern Lights*, *Clockwork* and *Spring-heeled Jack* by Phillip Pullman to help create graphic novels and also compare different authors and books.

Grammar, Spelling and Punctuation - Working to include sentence structures, relative clauses, expanded noun phrases and past, present and perfect forms of verbs in writing.

ICT - Using *Microbits* in developing the ability to write program algorithms to control a vehicle remotely. Projects to program a vehicle to follow a line or avoid obstacles.

French- Taught by Mrs.Shuter.