

## Northchapel Primary Reading Plan 2019

### Pre-school

- Early identification of letters and sounds Phase 1 - Listening/sound walks/instruments/rhyming
- Stories read by adults
- Encourage 'Helicopter Stories' (story scribing)

### Early Years

- Sound/grapheme identification Phase 2-5
- Sound hunts
- Songs and stories, auditory (CD's), adult reading, video's, Write Dance programme.
- Individual books home from Oxford Reading Tree (1:1 and priority readers)
- Modelling reading – fiction/non-fiction – book talks
- Beginning comprehension
- Encourage 'Helicopter Stories' (story scribing)

### KS1

- Reading of stories, class books
- Book Talks, Author and Illustrators Focus – comparing texts
- Building on Phases 2- 6 (inc SPAG)
- Texts on the board, modelled by teacher
- Developing comprehension and guided reading Y2, developing vocabulary.
- Greater depth – small groups

### Lower KS2

- Phase 6 – Spag revision
- Class stories and modelled reading and writing Independent books and book reviews
- Text led English lessons
- Comprehension Greater depth groups, SEN daily readers/precision teaching/PP priority 1:1
- Guided reading/Independent tasks/vocabulary tasks/dictionary work
- Author visits
- Using Film and audio
- Focusing on progression of areas such as prediction, inference, summarising and re-telling

### Upper KS2

- Whole class text analysis – book talks though class books /stories
- Higher level texts - analysis
- In depth book reviews for homework
- Monitoring independent reading, reviewing own reading
- Comprehension/guided reading/ reading paper practice
- Topic Research on the internet – Finding information
- Book Club
- Listening to reading regularly through class books