

### ***Creative***

- \* Design and make a death mask
- \* Design and build a shaduf with a working mechanism.
- \* 3D pyramid drawings - perspective
- \* Music composition
- \* Christmas drama production

### ***Knowledge and Understanding***

- \* Location and climate of Egypt
- \* The chronology of Ancient Egypt
- \* Discovery of Valley of the Kings
- \* Egyptian technology, customs and beliefs
- \* The importance of the River Nile
- \* Translating hieroglyphics
- \* Mummification

#### **Science:**

Investigating light and sound

- Light and dark; sources of light
- Shadows and reflection of light
- Sound as vibrations
- Patterns in pitch and volume

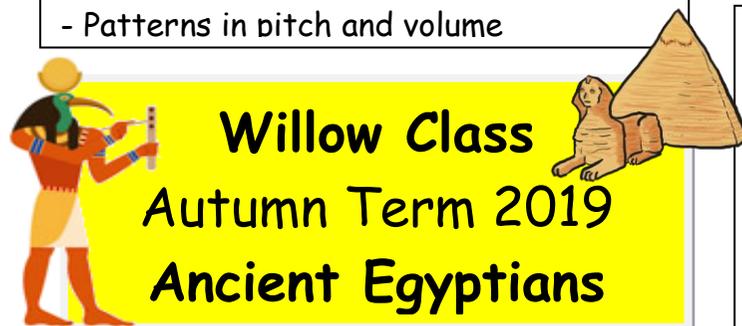
### ***Mathematical***

- \* Place value (read, write, order, round, count in multiples, showing understanding of the value of each digit)
- \* Addition and subtraction (mental and formal methods using estimating and inverse operation to check)
- \* Mass and capacity (measure, compare, add & subtract)
- \* Position and direction
- \* Multiplication and division (counting in multiples, grouping, times tables)
- \* Times Tables Rockstars (Y4 will have formal government check so must know all 12 x tables by summer 2020)

### ***Trips and experiences***

The British Museum to see artefacts from ancient Egypt

Wizard of Oz at Chichester Festival Theatre



### ***Personal, Social and Emotional***

- \* Gender equality
- \* Black history month - Nelson Mandela
- \* Dilemmas - right or wrong?
- \* Current affairs - discussions and debates
- \* Remembrance

### ***Physical***

- \* Swimming
- \* Forest school
- \* PE with qualified sports coach weekly
- \* Invasion games

### ***Communication, Language and Literacy***

- \* Individual and whole class reading (Secrets of a Sun King by Emma Carroll)
- \* Writing for different purposes: diary recount, setting description, dialogue, biography, instructions, book review
- \* Use of adjectives and conjunctions to extend sentences; adverbs and fronted adverbials; punctuation of direct speech using inverted commas; varying sentence starters and length to engage the reader.
- \* Spellings and handwriting